



102nd ANNUAL CONFERENCE APRIL 1-3, 2019 | LAS CRUCES, NM

PREVENTION, PLANNING, AND MITIGATION:
PUBLIC HEALTH THROUGH A PREPAREDNESS LENS



CALL FOR ABSTRACTS

Submission Deadline – February 8, 2019

Public health is inherently poised to examine and address a wide range of issues through a cross-sectoral lens. It includes preparedness, often an overlooked aspect in public health programming. Not exclusively related to emergencies, preparedness can encompass social determinants of health, access and funding of services, mental and behavioral health, environmental and social justice, as well as disciplines from agriculture to zoonotics, and more. Thus, in the interest of furthering and sharing research, best practices, and innovative developments regarding public health preparedness in the 21st century, NMPHA welcomes abstracts on all related topics.

Included in the theme *“PREVENTION, PLANNING, AND MITIGATION: PUBLIC HEALTH THROUGH A PREPAREDNESS LENS”*, there will be four tracks on topics of special interest to promoting public health preparedness in New Mexico through access, outcomes, and knowledge. These topics are:

1. CROSS-SECTOR COLLABORATIONS FOR PUBLIC HEALTH

PREPAREDNESS: exploring challenges and successes in partnerships for public health

Keywords: binational, inter-agency, inter-government, public-private, Sovereign American Indian Nations, and government-NGO partnerships; community capacity-building; interjurisdictional warning and communication systems; environmental health

2. MENTAL & BEHAVIORAL HEALTH: emphasizing mental and behavioral health, primary prevention and preparedness across all jurisdictions including Sovereign American Indian Nations

Keywords: adverse childhood experiences (ACEs), infants, children, youth, adults, and the elderly; vulnerable and marginalized populations (e.g. limited English proficiency, low-literacy, homeless, or incarcerated clients); substance abuse prevention, treatment, and policies; provider shortages and solutions; school-based services; resiliency; suicide prevention; culturally and linguistically-sensitive services; interconnections with built and natural environments

- 3. GIS MAPPING/ MEDIA AND TECHNOLOGY APPLICATIONS:** using technology to support public health by enhancing population- and Tribal-based situational awareness and providing actionable information for those assisting at-risk populations that may be impacted by events either natural or man-made

Keywords: climate risk management, hazardous exposures, bioterrorism, vulnerability mapping, asset mapping, disaster risk reporting, public information/media for disaster risk reduction, risk communication, promoting media for critical health literacy; technologies for enhancing food and energy access and security

- 4. IMMIGRATION & BORDER HEALTH:** pressing concerns related to binational and international public health in the U.S.-Mexico border region of New Mexico in an era of changing immigration policy and migration trends that require improved planning and mitigation across and within sectors

Keywords: regional health issues & disparities; health status and immigration; immigration status and access to care; policy, procedures, and advocacy; cross-border (transfronterizo) students and workers; language and cultural barriers/opportunities and health; binational, multi-level cooperation and agreements

Abstracts are due by February 8th, 2019 and can be submitted at <http://www.nmpa.org/>

*****PLEASE NOTE***:**

*** All sessions are required to be eligible for continuing education credits (CEU's).
Posters are not eligible for continuing education credits.
*Please see Part II below for instructions.***

*** All presenters are required to register for the conference, at the reduced presenter rate.**

APPLICATION CHECKLIST

PART I:

You must submit your abstract using the online application form at the survey link above. You will be asked for the following information to describe your proposed session:

1. Session type/length
 - a. presentation (1-2 presenters) – 30 minutes
 - b. panel (3-5 presenters) – 75 minutes
 - c. workshop – 75 minutes
 - d. poster
 - e. alternative format – please describe
2. Willingness to present as poster if not accepted as presentation
3. Track (if applicable):
4. Title of session
5. Primary contact name, email, and phone number
6. Names of all presenter(s) with credentials (including primary contact if that person is also presenting)
7. CV or resume of all presenter(s)
8. Session Description (1000 characters, including spaces)
9. Short description of session for the program (50 words/400 characters)
10. Audiovisual equipment needs

PART II:

1. Objectives (up to five) - List learner objectives in behavioral/measurable outcomes for evaluation. By the end of the session, the attendees will be able to... (500 characters, including spaces)
2. Content - Provide an outline/description of the content presented and indicate to which objective(s) the content/topic is related. It must be more than a restatement of the objective. (500 characters, including spaces)
3. Time frame - Provide time frame for each objective/content area. (250 characters, including spaces)

4. Presenters - List the presenter for each objective/topic or content area in presenter-directed activities. (100 characters, including spaces)
5. Teaching/learning strategies - List the teaching strategies for each objective, topic or content area - such as resources, materials, delivery methods & evaluation. (500 characters, including spaces)

IMPORTANT:

1. Presenters are not waived the registration fee. Everyone listed on the abstract form who is presenting must pay the registration fee for the conference. However, we will offer a special reduced presenter rate for registration.
2. Everyone is required to fill out the section for continuing education credits, including the biographical data. Those presenters whose abstracts are selected for the conference will be contacted to complete additional paperwork for continuing education credit eligibility.
3. You may start your abstract submission and save it before completing the form. If you do this, please make sure you return and complete the form by the deadline.
4. Please remember, incomplete abstract submission forms will not be accepted.



For questions, please contact:

Brenda Alvarado at Brenda.alvarado@state.nm.us

or

Ashley Graboski-Bauer - agrab154@gmail.com