

2018 New Mexico Public Health Association Annual Conference

PUBLIC HEALTH **ESSENTIALS FOR EQUITY**

April 4-5, 2018 at the Hyatt Regency Hotel in Albuquerque, NM

ABSTRACT SUBMISSION FORM: <http://j.mp/2ijbsrd>

*****ABSTRACT SUBMISSION FORM DUE BY: January 19th, 2018*****

In NMPHA's 101st year, we are focusing on the foundational values of public health practice – “Public Health 101.” For this year's annual conference, we welcome abstracts on all public health topics, with the understanding that every health professional's work is essential to promoting health equity in our state. In addition, there will be four tracks to open up discussions on how certain issues are being addressed today, and these are described below.

HEALTH EQUITY IN RURAL, FRONTIER, AND TRIBAL COMMUNITIES

New Mexico is a largely rural state, and home to 19 pueblos, 3 Apache tribes, and part of the Navajo Nation. Therefore, our state has experts and organizations from rural, frontier, and tribal communities who understand the issues around improving health equity in their communities, and have been working on these issues for many years. We invite these health professionals to submit abstracts in this track to pass on their knowledge to others.

INNOVATIVE APPROACHES FOR ACCESS TO FOOD, HOUSING, & BASIC NEEDS

Health equity is impossible without adequate access to necessities for survival such as food, housing, and other basic needs. Of course, simply having access to basic needs is not the goal; public health seeks to ensure equitable access to healthy and stable resources for all people. We invite health professionals who have been researching or working towards improving access to basic needs to submit abstracts in this track.

ENVIRONMENTAL HEALTH AND PRESERVING NATURAL RESOURCES

Every person is impacted by the environment around them and by the availability of natural resources. In New Mexico, this includes (but is not limited to) our water resources, the health of our wildlife, and our built environments, as well as using data to track patterns in environmental health. We invite experts in environmental health and justice to share their research and current projects by submitting an abstract in this track.

IMPROVING ACCESS TO HEALTHCARE RESOURCES

Improving access to healthcare resources is increasingly important with aging populations, behavioral health conditions having increasing impacts on mortality, and the large portion of New Mexico residents living in rural areas. Some barriers to healthcare access are shortages of providers, culturally- and linguistically- appropriate services, and patient navigators; stigma; and transportation. We invite the researchers, program coordinators, clinic administrators, clinicians and others working to improve health equity by increasing access to healthcare resources to submit abstracts in this track.

*****PLEASE NOTE***:**

- All sessions are required to be eligible for continuing education credits (CEU's). Posters are not eligible for continuing education credits. Please see Part II below for instructions.
- All presenters are required to register for the conference, at the reduced presenter rate.

APPLICATION CHECKLIST

PART I:

You must submit your abstract using the online application form at the survey link above. You will be asked for the following information to describe your proposed session:

- 1. Session type/length
 - presentation (1-2 presenters) – 30 minutes
 - panel (3-5 presenters) – 75 minutes
 - workshop – 75 minutes
 - poster
 - alternative format – please describe
- 2. Willingness to present as poster if not accepted as presentation
- 3. Primary and Secondary Topics:
 - Health Disparities in Diverse Populations:
 - Race/Ethnicity, Sexual Identity, Gender Identity, People with Disabilities, and More
 - Infectious disease
 - Chronic disease
 - Mental Health & Substance Abuse
 - Public Safety & Violence
 - Health Policy & Administration
 - Maternal & Child Health
 - Reproductive & Sexual Health
 - Adolescent Health
 - Environmental Health
 - Health Education
 - Health Programs & Evaluation
 - Data Systems & Epidemiology
- 4. Track (if applicable):
 - Health Equity in Rural, Frontier, and Tribal Communities
 - Innovative Approaches for Access to Food, Housing, and Basic Needs
 - Environmental Health and Preserving Natural Resources
 - Improving Access to Healthcare Resources
- 5. Title of session
- 6. Primary contact name, email, and phone number
- 7. Names of all presenter(s) with credentials (including primary contact if that person is also presenting)
- 8. CV or resume of all presenter(s)
- 9. Session Description (1000 characters, including spaces)
- 10. Short description of session for the program (50 words/400 characters)
- 11. Audiovisual equipment needs

PART II: Continuing Education Credit (CEU's) Instructions for ALL Applicants

Please review sample responses here so that you know what is expected before going to the online submission form.

- 1. Objectives (up to five) - List learner objectives in behavioral/measurable outcomes for evaluation. By the end of the session, the attendees will be able to... (500 characters, including spaces)
- 2. Content - Provide an outline/description of the content presented and indicate to which objective(s) the content/topic is related. It must be more than a restatement of the objective. (500 characters, including spaces)
- 3. Time frame - Provide time frame for each objective/content area. (250 characters, including spaces)
- 4. Presenters - List the presenter for each objective/topic or content area in presenter-directed activities. (100 characters, including spaces)
- 5. Teaching/learning strategies - List the teaching strategies for each objective, topic or content area - such as resources, materials, delivery methods & evaluation. (500 characters, including spaces)

IMPORTANT:

- 1. Presenters are not waived the registration fee. Everyone listed on the abstract form who is presenting must pay the registration fee for the conference. However, we will offer a special reduced presenter rate for registration.**
- 2. Everyone is required to fill out the section for continuing education credits, including the biographical data. Those presenters whose abstracts are selected for the conference will be contacted to complete additional paperwork for continuing education credit eligibility.**
- 3. You may start your abstract submission and save it before completing the form. If you do this please make sure you return and complete the form by the deadline.**
- 4. Please remember, incomplete abstract submission forms will not be accepted.**



For questions, please contact NMPHA Conference Co-Chairs:
Courtney FitzGerald at cafitzgerald@salud.unm.edu
or Jessica Reno at jess.r.reno@gmail.com