

2010 NMPHA ANNUAL CONFERENCE AGENDA*

“Social Justice & Public Health”

May 5-7, 2010

Radisson Hotel Albuquerque * 2500 Carlisle NE * Albuquerque, NM

Wednesday, May 5, 2010

TIME	DESCRIPTION
8:00 am-12:00 pm	Conference Registration
8:00 am-10:00 am	Light Breakfast
9:00 am-12:00 pm	<p align="center">NMPHA PRECONFERENCE I <i>Community Health Worker Dialogue</i></p> <p>The CHW movement is growing and there are many wonderful and interesting things happening in New Mexico related to CHWs, Community Health Representatives (CHRs), <i>promotoras(es)</i>, navigators and others all doing similar work. This is a time and space for open dialogue among those doing the work and those who work in programs that support them. Bring your questions, observations, commentaries, successes and concerns to feed a rich exchange of ideas about how to increase alignment and collaboration among all the activities and programs occurring statewide.</p>
9:00 am-12:00 pm	<p align="center">NMPHA PRECONFERENCE II <i>Community Assets Mapping: An Essential Tool For Empowering Communities and Achieving Health Equity</i></p> <p>Raphael Lope; Eudora Claw; Shannon Fleg, BA; Anthony Fleg, MD, MPH Community asset mapping (CAM) is a framework that <i>identifies</i> and <i>amplifies</i> communities' assets, strengths and resources as a basis for the programs developed to improve the health and well-being of these communities. It is an ethical/pragmatic shift from the needs- and deficiency-based lens with which communities are often defined by outside institutions, toward an approach that builds communities from the inside out.</p>
9:00 am-12:00 pm	<p align="center">NMPHA PRECONFERENCE III <i>Health Equity & the Social Construction of Difference</i></p> <p>Milton F. Brown, EdD Understanding the role of culture and its influence on the creation and functioning of the American social order is essential if we ever hope to overcome the structural and interpersonal barriers to a socially just health system. This workshop will provide intensive opportunities to explore those connections and their meanings.</p>
9:00 am-12:00 pm	<p align="center">NMPHA PRECONFERENCE IV <i>Introduction to Data Analysis with EpiInfo</i></p> <p>David Broudy, PhD, MPH This 3-hour course will introduce you to a basic, free, public domain statistics program created and distributed by CDC. By the end of the course you will be able to read data provided on an excel spreadsheet, create and recode variables, saving the formulas as reusable programs, calculate basic descriptive statistics, compute chi-square, correlation coefficient, and t-test on sample data. Save data and export an excel spreadsheet.</p> <p>This course assumes familiarity of using PC computer. You should be able to start computer, find, copy and open a file from Windows. You should have basic familiarity with calculating basic statistics: know what mean, median, chi-square, t-test and correlation coefficient are.</p> <p>Each student will receive a CD with the current version of EpiInfo, sample datasets, and class manual.</p> <p>NOTE: This workshop will take place off-site at the computer lab at the NMSU Albuquerque Center, 4501 Indian School Road, NE, Ste 100 (North side of Indian School between Washington and San Mateo.)</p>

Wednesday, May 5, 2010 – cont'd

12:00-12:30 pm	BREAK – View posters & exhibits – NMPHA elections open
12:30-2:30 pm	LUNCH - WELCOME PLENARY SESSION <i>Welcome, introductions and statements from candidates for NMPHA Board of Directors</i> <i>Introductory Keynote (TBD)</i>
2:30-3:00 pm	BREAK – POSTER SESSION I View exhibits, vote in NMPHA election

BREAKOUT SESSIONS 1

3:00-5:00 pm	TRACK A – Working with Communities for Social Justice <i>Building the Community Health Worker Workforce to Address Health Disparities: Models, Certification, and Sustainability</i> Juliana Anastasoff, MS; Christina Carrillo y Padilla, MS; Wayne Powell, MA CHWs have tremendous potential for reducing health disparities, but training and role integration in NM is inconsistent and driven by transient grant funding. We'll review DOH goals for training and certification, examine national best practices for training programs applied to NM, and explore sustainability of CHWs through health policy reform. <i>Identifying Basic Competencies: CHW Focus Groups</i> B.J. Ciesielski, BA; Norma Huerta, MA The New Mexico Community Health Worker Association (NMCHWA) will share the results of four CHW focus groups held in different parts of New Mexico and the methods used to identify basic competencies to utilize in the development of a core curriculum to train and certify Community Health Workers in New Mexico.
3:00-5:00 pm	TRACK B – Policy Advocacy as a Tool for Social Justice <i>NM Legislative Workshop</i> Clifford M. Rees, JD This workshop will discuss how public health advocates can participate in the Interim legislative process to prepare for the 2011 Legislative Session. Time will also be allowed for discussion of best practices for successful legislative advocacy and to answer questions from the audience on related issues. (1 hr) <i>Legislative Update</i> Clifford M. Rees, JD Review of the public health-related bills enacted by the 2010 New Mexico Legislature. (30 min) <i>Discussion of Next Steps</i> NMPHA Policy Committee Chair Discussion of appropriate next steps to plan for the 2011 legislative session. (30 min)
3:00-5:00 pm	TRACK C – Data & HIA as a Tool for Social Justice <i>Promoting Health Equity through Health Impact Assessments in New Mexico</i> Magdalena Avila, DrPH; Victoria Sanchez, DrPH; Kristine Suozzi, PhD; George Schroeder, MPH; Jacque Garcia, BA This presentation will review the basics of health impact assessment (HIA), describe when an HIA is appropriate, the different levels and how to implement an HIA. It will lead participants through NM HIA projects and the results. Finally, it will review how HIA processes can improve health equity. (1 hr) <i>Engaging Community Members in Transportation Planning: Using HIA as a Tool for Education and Advocacy</i> Emily Piltch, MPH Come hear an "on-the-ground" example of HIA being utilized in a small rural community in New Mexico. Participants in this session will learn about the process used for conducting a rapid HIA requested by a pedestrian advocacy group, strategies for community involvement during the HIA process and the education and advocacy that resulted from the HIA. (1 hr)

<p>3:00-5:00 pm</p>	<p style="text-align: center;">TRACK D – Social Justice & Health Equity</p> <p style="text-align: center;"><i>Lesbian, Gay, Bisexual, Transgender and Queer Communities: Health Inequities and Media Justice</i></p> <p>Nicole A. VanKim, MPH; Andrea I. Quijada, MA This interactive multimedia presentation will utilize New Mexico’s sexual orientation data, integrated with media literacy tools, to highlight health inequities of lesbian, gay, bisexual, transgender and queer (LGBTQ) communities. Participants will gain knowledge of basic media literacy concepts and other strategies for improving LGBTQ health. (1 hr)</p> <p style="text-align: center;"><i>Serving Individuals with Limited English Proficiency</i></p> <p>Jorge U. Ungo Over 46 million people in the U.S. do not speak English as their primary language. Patients of Limited English Proficiency may confront barriers to health care which can lead to medical errors, unneeded tests, and, in some cases, death. This presentation will cover applicable federal laws and best practices for working with interpreters. (1 hr)</p>
<p>3:00-5:00 pm</p>	<p style="text-align: center;">TRACK E – Social Justice for Children & Youth</p> <p style="text-align: center;"><i>Easy to Access Data for New Mexicans: The KIDS COUNT Database</i></p> <p>Chris Hollis, MPH, MPS Searching for reliable, up-to-date state or local data to support your grant writing, program, advocacy and evaluation needs? New Mexico’s page in the Internet-based KIDS COUNT database may be your answer. This interactive session will show you how this user-friendly site can help you meet your various information needs. (45 min)</p> <p style="text-align: center;"><i>Impact of Social Determinant Factors on New Mexico Children Health Care Coverage</i></p> <p>Huiping Sheng, PhD More poor and minority children lose their health insurance as compared to other children whose families are living above the poverty level. Medicaid and SCHIP helped low income family’s children to be insured, but still nearly 10% of U.S. children did not have health insurance protection. Compared to the national level, New Mexico’s situation is worse and unique. (30 min)</p> <p style="text-align: center;"><i>Transforming Parents into Advocates</i></p> <p>Carolyn Hilton Miney, MA This roundtable session will give parents (and those who seek to motivate parents to advocate on behalf of their children), an opportunity to discuss tips and tricks for building parental advocacy skills within an environment that acknowledges the social barriers within healthcare. (45 min)</p>
<p>5:00-7:00 pm</p>	<p style="text-align: center;">ALUMNI RECEPTION – 15th Anniversary of UNM MPH Program</p> <p style="text-align: center;"><i>Join us to celebrate the 15th anniversary of the MPH program at UNM. Everyone welcome! Come network with new and old friends!</i></p>

**Preliminary agenda – subject to change*

Thursday, May 6, 2010

8:00-9:00 am	Registration (Registrants for Thursday only)
8:00-9:00 am	Light Breakfast & Networking Vote in NMPHA election - View exhibits, posters
9:00-10:15 am	PLENARY SESSION Makani Themba-Nixon  Our keynote speaker, Makani Themba-Nixon, is the Executive Director of The Praxis Project, a nonprofit organization dedicated to supporting community-based media and policy advocacy to advance equity and justice. She is the author of <i>Making Policy, Making Change</i> . Her latest book, co-authored with Hunter Cutting, is <i>Talking the Walk: Communications Guide for Racial Justice</i> .
10:15-10:30 am	BREAK - Vote in NMPHA election - View exhibits, posters
BREAKOUT SESSIONS 2	
10:30 am-12:00 pm	TRACK A – Working with Communities for Social Justice <i>Pathways to a Healthy Bernalillo County: A Different Approach to Community Health</i> Daryl T. Smith, MPH; Leah Steimel, MPH; David Broudy, PhD, MPH; Pathways Navigators Bernalillo County has partnered with community members and the UNM Health Sciences Center, Office of Community Affairs (OCA) and embarked on an exciting new demonstration project called Pathways to a Healthy Bernalillo County that utilizes community health workers (Navigators) as care coordinators for the County's most disconnected residents.
10:30 am-12:00 pm	TRACK B – Policy Advocacy as a Tool for Social Justice <i>Building a Movement for a Single-payer Medicare for All National Health Program</i> Bruce Trigg, MD A single-payer national health program (Medicare for All) is the gold standard against which every proposed health care reform must be measured. The recent failed Congressional attempt at insurance reform was dominated by powerful special interests and excluded single-payer from the process. The speaker will present the case for a national health program and strategies for accomplishing this goal. (1 hr) <i>Discussion facilitated by Jerry Montoya (30 min)</i>

<p>10:30 am-12:00 pm</p>	<p style="text-align: center;">TRACK C – Data as a Tool for Social Justice</p> <p style="text-align: center;"><i>New County Data and Information on NM-IBIS</i></p> <p>Gay Romero, BA This review of the new County Health Highlights reports on New Mexico’s Indicator-based Information System for Public Health (NM-IBIS) will provide an overview of the new reports, as well as other public health data and resources available for local communities on the NM-IBIS Website (http://ibis.health.state.nm.us). (1 hr)</p> <p style="text-align: center;"><i>Regional Disparities in NM Health Status: What is Happening in Southeastern NM?</i></p> <p>Mike Landen, MD, MPH Southeastern NM has some of the highest rates of disease and risk behaviors in NM, including influenza, diabetes, asthma, heart disease, smoking and obesity. The health status of southeastern NM will be compared to rest of the state, and explanations for and recommendations addressing these high rates will be explored. (30 min)</p>
<p>10:30 am-12:00 pm</p>	<p style="text-align: center;">TRACK D – Social Justice & Health Equity</p> <p style="text-align: center;"><i>Haiti and Molokai: Leprosy (Hansen’s Disease) Now and Then</i></p> <p>Leah M. Ingraham, PhD Haiti’s earthquake resulted in brief news mention of a forgotten disease, leprosy (AKA Hansen’s Disease). Haiti is one of 17 nations with endemic disease. Another island, Molokai, captures the history of public health leprosy measures in the Americas. Harsh quarantines of the 1800’s gradually gave way to community health models. With current, effective therapy, the WHO seeks leprosy global control. (45 min)</p> <p style="text-align: center;"><i>Promoting Refugee Mental Health and Well-Being: A Social Justice Perspective</i></p> <p>Jessica Goodkind, PhD To promote refugees’ well-being, the urgency of their immediate health needs must be balanced with transformation of inequitable conditions. A social justice perspective provides a theoretical framework for these efforts. An example of an intervention bringing together refugees and undergraduates to engage in mutual learning and advocacy will be presented. (45 min)</p>
<p>10:30 am-12:00 pm</p>	<p style="text-align: center;">TRACK E – Social Justice for Children & Youth</p> <p style="text-align: center;"><i>Parents’ Attitudes and Beliefs about Immunization</i></p> <p>Carol M. Pierce, RN, MPA; Anna Pentler, MPH, MBA In this presentation and discussion, participants will learn about the findings from five focus groups conducted in five New Mexico communities. Findings highlight the barriers, perspectives and opinions of parents with children (19-35 months) who are not up-to-date with their children’s immunization. Participants will participate in a discussion about recommendations to potentially improve immunization rates and the relevance to their public health practice. This project was funded and supported by the New Mexico Immunization Coalition. (45 min)</p> <p style="text-align: center;"><i>Preventing Teen Pregnancy in New Mexico: Community, Parent and Teen Attitudes and DOH/FPP Teen Outreach Projects (TOP)</i></p> <p>Judith R. Seltzer, PhD; Lydia W. Pendley, MA, MHS, CHES; Jane Corinne, MPH Teen pregnancy is a leading public health issue in New Mexico. NM/DOH Family Planning Program has funded pregnancy prevention efforts for several years. Information on teen pregnancy is presented using: <i>community surveys, focus groups and Intake and Exit forms</i> completed by teen participants in the evidenced-based Teen Outreach Program (TOP). (45 min)</p>
<p>12:00-12:15 pm</p>	<p>BREAK - Vote in NMPHA election - View exhibits, posters</p>
<p>12:15-1:30 pm</p>	<p style="text-align: center;">LUNCH</p> <p>Lunch, NMPHA annual report and time for networking.</p>
<p>1:30-1:45 pm</p>	<p>BREAK - Vote in NMPHA election - View exhibits, posters</p>

RECHARGE BREAK

1:45-2:30 pm	TRACK A – Inspiration Session <i>WWGD: What Would Gandhi Do?</i> <i>The Mahatma Shares His Thinking on Social Justice, Leadership and Health Equity</i> Don McAvinchey, MSW, LISW (aka ‘Mr. Gandhi’) This will be a portrayal of Mahatma Gandhi, discussing Social Justice issues being addressed in the realm of health care. “Mr. Gandhi” will also focus on what kind of leadership is needed today, why our roles within public health are so important, and how we must stand up for people rather than bow to corporate or governmental pressure to stay quiet.
1:45-2:30 pm	TRACK B – Physical Activity & Stretch Break Organized walks/stretch break and/or facilitated yoga session.
2:30-3:00pm	BREAK – Poster Session II Vote in NMPHA election - View exhibits

BREAKOUT SESSIONS 3

3:00-5:00 pm	TRACK A – Working with Communities for Social Justice <i>The Health Extension Rural Offices (HEROs):</i> <i>Community-University Partnerships to Reduce Disparities and Improve Health</i> Juliana Anastasoff, MS; Wayne Powell, MA; Ken Lucero; Francisco Ronquillo, PA UNM-HSC Health Extension Rural Offices aim to improve the health of the underserved, reduce health disparities, build the health professions pipeline, and address the social determinants of disease. Local HERO agents work with stakeholders throughout rural and tribal communities to grow capacity, mobilize resources, provide technical assistance, and build infrastructure. (1 hr) <i>The Southeast Heights Health Coalition: Community Empowerment as Healthy Development</i> Enrique Cardiel, BA; Leigh Caswell, MPH; Leah Steimel, MPH The Southeast Heights Health Coalition (SEHHC) has worked to create community capacity for public health, following the definition in the Ottawa Charter for Health Promotion, “the process of enabling people to increase control over, and to improve, their health.” The successes and lessons learned provide insight to the possibilities for urban health promotion in New Mexico. (1 hr)
3:00-5:00 pm	TRACK B – Policy Advocacy as a Tool for Social Justice <i>Creating Public Health Legislation from the Ground Up:</i> <i>A How-To Guide for Students and Health Professionals</i> Anthony Fleg, MD, MPH; Gabriel Palley; Mary Seiler The legislative process, while often intimidating to health professionals, is critical to improving public health. Students at UNM were successful in writing two pieces of legislation on conflicts of interest in healthcare for the 2009 New Mexico Legislative Session, and this session will describe the process from beginning to end, empowering attendees to create health legislation of their own. (1 hr) <i>A Model for Collaborative Advocacy in Women’s Health:</i> <i>A Case Study on Emergency Contraception</i> Diana Koster, MD; Jane Wishner, JD; Bruce Trigg, MD; Dale Tinker, BA New Mexico has some of the most progressive laws in the country guaranteeing patient access to Emergency Contraception. Learn about how advocacy strategies are strengthened when a professionally diverse group of committed individuals collaborates together for change. Includes discussion with participants on using this model in other advocacy contexts. (1 hr)

<p>3:00-5:00 pm</p>	<p style="text-align: center;">TRACK C – Data as a Tool for Social Justice <i>Preliminary Results from the 2009 NM High School and Middle School Youth Risk and Resiliency Surveys (YRRS)</i></p> <p>Dan Green, MPH; Linda J. Peñaloza, PhD Presenters will discuss preliminary results from the 2009 NM Youth Risk and Resiliency Survey (YRRS), a survey of risk behaviors and protective factors among public high school and middle school students. This session will focus on the recent prevalence and trends of risk behaviors, and will include discussion of the YRRS questionnaire item on food security. (45 min)</p> <p style="text-align: center;"><i>Risk and Resiliency Behaviors from the Southwest Tribal Youth Project</i></p> <p>Matt Falb, MHS The presentation will describe collaborations between the Albuquerque Area Southwest Tribal Epidemiology Center, NM DOH, NM PED, and UNM to collect youth risk and resiliency data. Results from the data collection efforts are intended to assist schools and tribal communities with planning, implementing, and evaluating public health programs. (45 min)</p> <p style="text-align: center;"><i>Discussion facilitated by Linda Peñaloza (30 min)</i></p>
<p>3:00-5:00 pm</p>	<p style="text-align: center;">TRACK D – Leadership Development <i>Crucial Conversations: Getting Unstuck</i></p> <p>Joan E. Eden, MS, RD Whether it's a problem of poor quality or a strained relationship, the skills in this session can help get positive results. Using lecturettes, video examples, small group practice and large group discussions participants will learn how to get unstuck when the stakes are high, opinions vary and emotions are strong.</p>
<p>3:00-5:00 pm</p>	<p style="text-align: center;">TRACK E – Children & Youth <i>Fuel Up to Play 60</i></p> <p>Teresa Wagner, MS, RD/LD; Eric Jack, former Lobo/former NFL Player Fuel Up to Play 60, is a wellness program reaching almost 150,000 New Mexico youth created by National Dairy Council and National Football League. The program empowers students to make changes at school to “get active and play” for 60 minutes daily and “fuel up” with nutrient-rich foods. (1 hr)</p> <p style="text-align: center;"><i>Get Healthy Together: WIC Staff and Clients Moving Toward Healthier Lifestyles.</i></p> <p>Jo Ann Fuller, MPH UNM and the NM WIC program have partnered with ILSI Research Foundation on a 3-year USDA funded project titled Get Healthy Together. This project will replicate the staff wellness and self-efficacy training incorporated in previous Fit WIC projects. In addition, this project will implement obesity management skill trainings identified in and evaluated by Fit WIC projects as important for staff's ability to provide pediatric overweight prevention and behavior management counseling. (1 hr)</p>
<p>5:00 to whenever!</p>	<p style="text-align: center;">ORGANIZED FUN</p> <p>Suggestions will be provided for opportunities to join your colleagues at one of Albuquerque's great restaurants, shop in Old Town, or just make new friends and network!</p>

**Preliminary agenda – subject to change*

Friday, May 7, 2010

8:30-9:30 am	Registration (Friday only)
8:30-9:30 am	Light Breakfast & Networking - View exhibits, posters
BREAKOUT SESSIONS 4	
9:30-11:30 am	TRACK A – Working with Communities for Social Justice
	<p style="text-align: center;"><i>Participatory Policy Development in a Northern New Mexico Community</i></p> <p>Yolanda Cruz; Ron Hale, MS Ed, Victoria Sanchez, DrPH; Perdita Wexler, MA We report preliminary results of a participatory research policy study to examine school wellness policies in two school districts. We conducted key informant interviews to learn about formal and informal nutrition and physical activity policies and student focus groups to examine how school policies influence students' eating and physical activity. (45 min)</p> <p style="text-align: center;"><i>Food Access and Childhood Nutrition in Immigrant Families: A Community-Based Participatory Planning Project</i></p> <p>Celia Iriart, PhD, MPH; Alexis Handal, PhD, MPH Present lessons learned from a CBPR planning project on the topic of food access and childhood nutrition involving Mexican immigrant leaders in Albuquerque, NM. Highlight the importance of community participation in understanding the situation of food access and the dynamics between the families and the larger social, economic, institutional, cultural, and political environment. (45 min)</p> <p style="text-align: center;"><i>CBPR Discussion facilitated by Corazon Halasan (30 min)</i></p>
9:30-11:30 am	TRACK B – Social Determinants of Health & Social Justice
	<p style="text-align: center;"><i>A Social Determinants Model of the Relationships between Income Level, Stress and Tobacco Use</i></p> <p>Eric Chrisp, MA; Linda J. Peñaloza, PhD Substance use, particularly tobacco use, has a complex relationship with socioeconomic status and both personal and environmental stresses. Using a social determinants model, we explore the interplay between these factors on smokers, based on the results from ten focus groups conducted with low income smokers and former smokers in New Mexico. (1 hr)</p> <p style="text-align: center;"><i>Discussion on Social, Political, and Economic Determinants of Health</i></p> <p>Enrique Cardiel, BA A facilitated discussion on social justice and health taking into account the political, economic and social determinants of health. (1 hr)</p>
9:30-11:30 am	TRACK C – Using Data as a Tool for Social Justice Across the Life Span
	<p style="text-align: center;"><i>Public Health and Aging</i></p> <p>Jim Schwar, PhD, MPA We engage in thoughtful debate about concepts and practices in public health and aging used to identify life course events that affect health disparities in older age, the impact of diseases on different older populations, and multiple determinants of elder health diversity in the US, with a specific focus on New Mexico.</p> <p style="text-align: center;"><i>Dynamic Mapping Demonstration – Assessing Place as a Social Determinant of Health</i></p> <p>Tom Scharmen, MPH; George Schroeder, MPH The developers of the Albuquerque/Bernalillo County Health Equity Assessment Tool (ABC HEAT) will lead participants through an interactive, exploratory mapping session examining health outcomes and social determinants in Albuquerque/Bernalillo County neighborhoods. Participants will be asked to select actual projects, neighborhoods, life stages and health & social issues. The Tool will be employed to illustrate the issues and to elicit question & answer cycles that will hopefully lead participants to proposals for action that are cross-disciplinary, create synergy, and involve both practices and policies for community change.</p>

<p>9:30-11:30 am</p>	<p style="text-align: center;">TRACK D – Social Justice & Health Equity</p> <p style="text-align: center;"><i>Southwest Tribal Behavioral Risk Factor Surveillance System (BRFSS) Project</i></p> <p>Matt Falb, MHS The presentation will describe collaborations between the Albuquerque Area Southwest Tribal Epidemiology Center and tribal communities to collect community-specific behavioral risk factor surveillance data. Results from the data collection efforts are intended to assist tribal communities with planning, implementing, and evaluating public health programs. (1 hr)</p> <p style="text-align: center;"><i>What’s in the Heart – Children of the 7th Generation</i></p> <p>Kitty Farmer, MA; McClellan Hall, MEd American Indians are the only population in the US promised healthcare by the government. In spite of this promise, Indian people experience unnecessary suffering and often much shorter lives. <i>What’s in the Heart</i> is a film that explores the history and trust responsibility the government has with Indians as recorded in 500 treaties, but more importantly, highlights amazing Indian people, like McClellan Hall, founder and director of the only Native American evidence-based prevention and positive youth development program, the National Indian Youth Leadership Project. (1 hr)</p>
<p>9:30-11:30 am</p>	<p style="text-align: center;">TRACK E – Environmental Health & Social Justice</p> <p style="text-align: center;"><i>Exploring the Link between Environment and Disease</i></p> <p>Donald Molony, MD Recent research indicates that environmental contaminants play a role in diabetes, hypertension, and autoimmune disease. This presentation will review how contaminants of concern, how they enter the environment, how humans may be exposed, and the disease process. (1 hr)</p> <p style="text-align: center;"><i>Using Environmental and Health Data: Challenges and Considerations of Applying Existing Data to Educate Communities About Health Effects from Uranium Exposure</i></p> <p>Deyonne Sandoval, MS, CHES; Barbara Toth, PhD Challenges and considerations were uncovered during planning and implementation of a health communication process to convey the health relevance of biomonitoring data to communities with potential exposure. The presentation describes how data and information are applied to affect action and change in select communities. (30 min)</p> <p style="text-align: center;"><i>Presentation of selected student posters</i> (30 min)</p>
<p>11:30-11:45 am</p>	<p style="text-align: center;">BREAK - Last chance to view exhibits and posters</p>
<p>11:45 am-1:45 pm</p>	<p style="text-align: center;">AWARDS LUNCHEON & ELECTION RESULTS</p> <p style="text-align: center;">PLUS Final words of inspiration</p>
<p>1:45 pm</p>	<p style="text-align: center;">CONFERENCE ADJOURNS</p>
<p>2:00-3:00 pm</p>	<p style="text-align: center;">MEETING OF NEW NMPHA BOARD OF DIRECTORS</p>